

Marshall Space Flight Center Knowledge Community Forum 7-9 April 2014











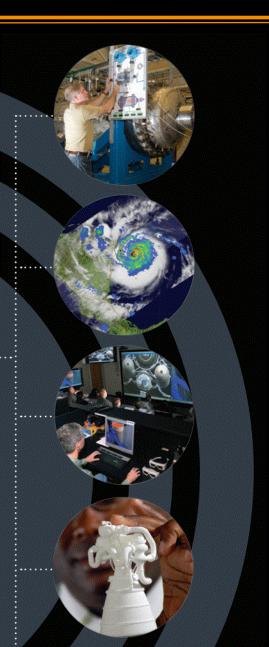






Jennifer Stevens Marjie Davis

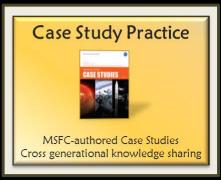
MSFC Knowledge Strategy

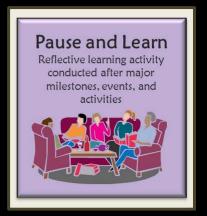


- Advocate for NASA Knowledge policy
 - Cross-center knowledge exchanges
 - Support Agency-led knowledge initiatives and Agency-to-Center communication
- Foster a climate of
 - Knowledge sharing
 - Preservation
 - Knowledge seeking
 - Continuous learning
- Adapt proven knowledge practices to meet MSFC needs and challenges

MSFC Knowledge Suite













Information, Information, oh where art thou, Information?

- MSFC is seeking ways of helping various databases be accessible easily
 - One-stop-shop-type of idea
 - Seamless database search
 - Mechanics invisible to user
 - No major changes of the databases themselves



- The effort is in the formatives stages with idea generation and information gathering
- Will stay aligned with Agency advancements in this area

Knowledge Integration

Chief Knowledge Integrator responsibilities

- Center-Agency liaison
- Assist the Chief Knowledge Officer in executing knowledge strategy and initiatives across the Center
- Identify knowledge needs and resources for leveraging and cooperation
- Arrange discussions that enable knowledge sharing and cooperation
- Lead the Distilling Team
- Advocate for NASA knowledge policy

Integration Identifying and communicating collaborative and complementary knowledge use or sharing developments

Knowledge Integration is ultimately everyone's responsibility

 A point of contact with awareness of resources and activities increases communication

Because electronic tools are not always the most effective way to communicate

MSFC Lessons Learned

MSFC-developed processes

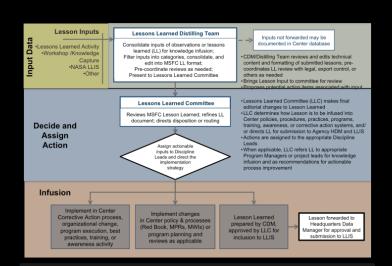
- Capture and infuse Lessons Learned
 - Focused on implementation
- Promote awareness of Lessons Learned at organizational level

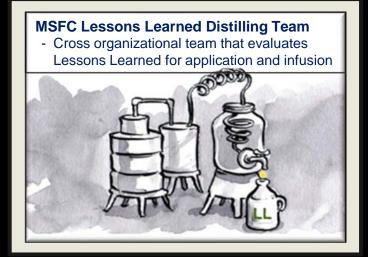
Lessons Learned Processes

- Support reflective learning and knowledge capture
- Keep lessons in context

MSFC LL Distilling Team

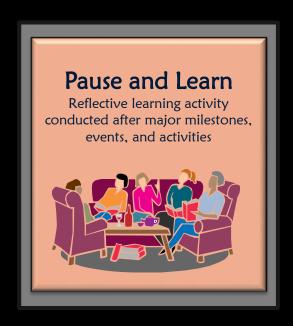
- Distill and infuse lessons
- Advise groups on LL capture and infusion techniques and options
- Seek and promote use of LL in home organization





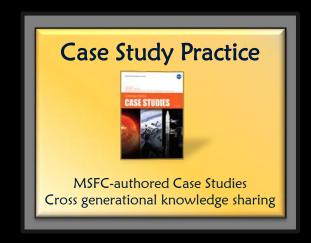
Reflective Learning through Pause-and-Learns

- Goal is to have Pause-and-Learns (PaLs) become a common and cultural practice at MSFC
 - Support reflective learning
 - Aid in knowledge capture & sharing
 - Learn to see from different perspectives
 - Keep lessons in context
- Resources becoming available to Marshall employees for implementing in teams and on projects
- Already implementing as a standard practice on hands-on learning projects that are mentored through Training



Case Study Writing and Case Study-based Learning

- Methods for writing case studies are well established
 - Case study-based learning is often used in various disciplines (medicine, business, social science) but not frequently in science and engineering



- MSFC is initiating an effort to teach case study writing to generate MSFC-specific case studies
 - Preserves the history of the Center and of space flight
 - The process of developing case studies aids in retaining and transferring knowledge between generation
 - Cases may be used in training classes or for general knowledge
- First Case Study Writer's Workshop planned for June 2014

Road to Mission Success Marshall-style

- Patterned after the GSFC Road to Mission Success course
 - Case Study-based learning
 - Decision making scenarios
 - Big-picture Center Mission Context
 - Across Center organizations
 - Relationship interfaces outside Center



• GSFC RTMS Template:

- Three 2-day workshops over 6 weeks
- Conducted by Center CKO
- Discussions by high level organization leaders
 - Center Director, Programs and Projects, Institutional, & Disciplines

MSFC Knowledge Contacts



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- MSFC LL webpage on NEN Lessons Learned website:
 - https://nen.nasa.gov/web/ll/msfc

