

Leading Virtually



Corporate Education Group

Learning That Powers Performance









Nice to "Meet" You





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Let's Explore Some Solutions





Start Where You Are





Session Learning Objectives



By the end of this session, you will be able to:

- Understand the challenges of virtual leadership
- Explore the three disciplines of leading virtually
- Recognize how physiological and emotional health impacts work performance
- Articulate the importance of redefining team norms with a newly remote team
- Successfully navigate the autonomy-versus-contro spectrum of team leadership
- Delineate concrete actions you can take to support the psychological well-being of your team













Let's Go to the Polls!



Get ready to answer a few questions about leading virtually









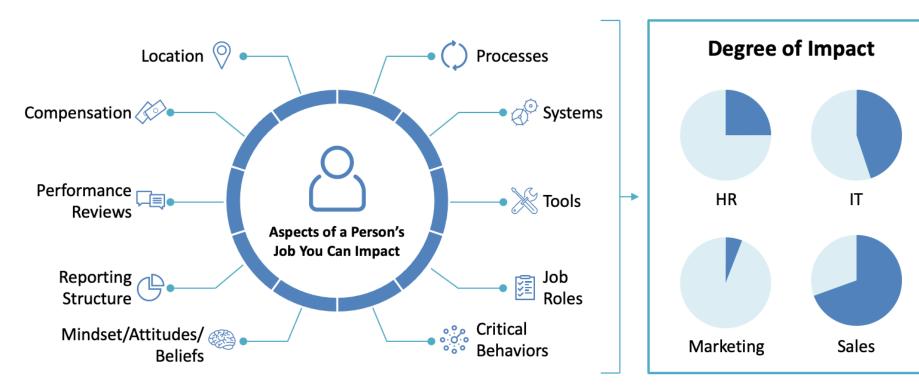




Each Group May Be Impacted Differently



The aspects of a person's job that are impacted by the change determine the degree of impact for each group.













The Switch Model of Change















Change Is an Emotional Journey



...for anyone asked to implement it or live with it.

How people respond depends on many factors.

We'll be exploring "whole person" solutions.











Identifying the Real Issues



Emails Conference calls Phone calls Voicemails Telepresence Facial expressions Body language Speech/tone of voice Visible personality (DISC) Education Philosophy Culture Organizational history Ethnicity Family background Values **Beliefs**

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Factors to Consider





- What is this person's home life like?
- Does this person seem to have a support network?
- Is this person more introverted or extroverted?
- How have they coped with challenges in the past?
- Do you observe any changes in their "baseline" behavior?
- What motivates them?









Our Brains and Uncertainty









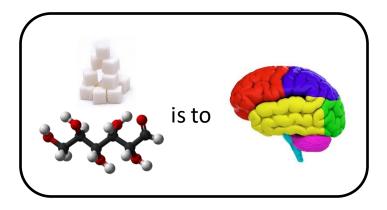






Glucose and Oxygen Fuel Our Brains





what













Change Requires Focus



And focus requires tremendous energy...

...which is quickly and easily depleted

...and is compromised by constant distraction and disruption













Treat Your Body Right!



"Physical activity is cognitive candy for your brain."

- John Medina, Brain Rules







Sleep well.



Exercise.











Set Time and Availability Boundaries



Create a Starting Ritual

Have a Dedicated Work Space

Connect Intentionally

Eat Mindfully

Disconnect and "Finish" Work

Take Regular Breaks











Three Leadership Disciplines















Define New Team Norms















Create a Team Charter



Sample Team Charter

Purpose and Key Responsibilities	What is our purpose; why do we exist? What are our key responsibilities as a team? What are others counting on us to do?
Vision	What do we want to accomplish, achieve or create as a team? What will be the impact of our collective efforts? What makes our team unique?
Values	What key values will guide our actions and decisions as a team? What are the specific behaviors that describe these values?
Goals	What are our shared team goals and deliverables? How will we measure our success?
Roles and Responsibilities	What are our individual skills and functional areas of responsibility? How do our individual accountabilities impact each other?
Mutual Expectations	What specific behaviors do we want and expect of each other? What behaviors would negatively impact our working relationship? What is the best way to give each other feedback?
Operating Procedures Team Meetings	How often will we meet? For how long? When and where? How will we develop meeting agendas? Who will lead or facilitate our meetings? How will we keep track of our decisions and agreed-upon actions?
	now will we keep track of our decisions and agreed-upon actions:
Communication	What is the best way to communicate with each other and keep each other informed? How quickly do we agree to return phone calls, email, texts, and IMs? Do we use online tools and platforms in addition to our devices?
Communication Decision Making	What is the best way to communicate with each other and keep each other informed? How quickly do we agree to return phone calls, email, texts, and IMs?
	What is the best way to communicate with each other and keep each other informed? How quickly do we agree to return phone calls, email, texts, and IMs? Do we use online tools and platforms in addition to our devices? What will be our primary decision-making method? (e.g. consensus) What decisions will we make on our own?











Enhance Your Team Charter



- What online tools will we use to enhance collaboration?
- How will our communication protocols change?
- How will our meetings change?
- What should our availability boundaries be as a team?
- How can we actively build our team culture?













Autonomy Versus Control





- Tell them the what and the why, but let them figure out the how.
- Remember that one size fits one.
- Give people freedom as well as direction.
- Keep asking, "How can I best support you?"











Emotion Requires Visual Cues















5 Communication Imperatives









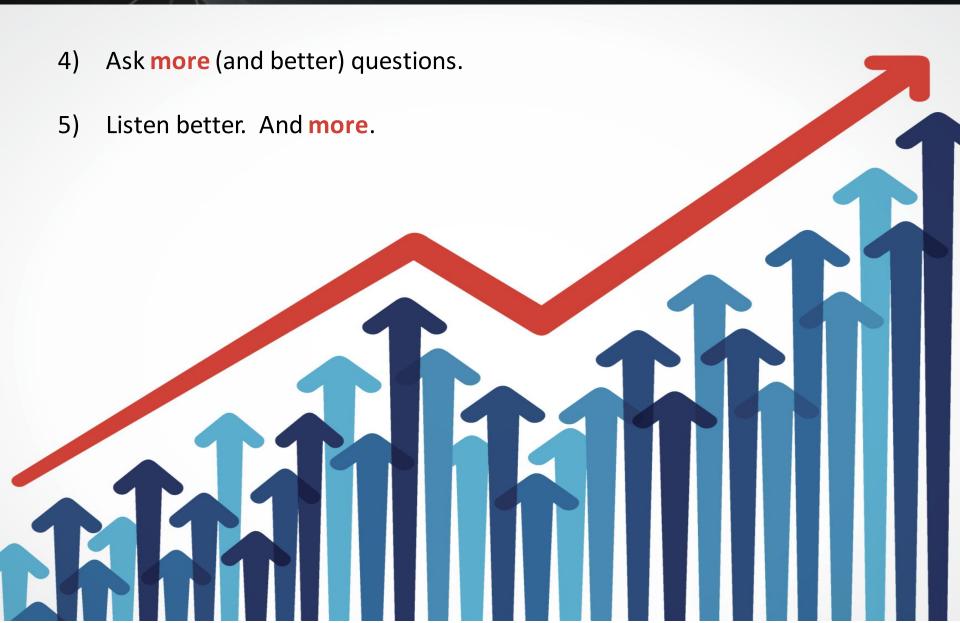
More and Better Communication





More and Better Listening and Asking





Active Listening Techniques











Maintaining eye contact

Reflecting

Clarifying

Summarizing or paraphrasing







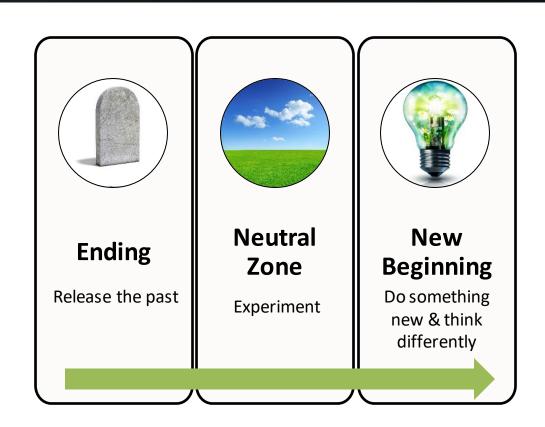




Change and Transition Are Different



- Change is situational.
- Transition is psychological and takes longer than change.
- Remember that change will have an emotional impact, which will look different for different people.













Connect with the Whole Person



Remember that each person has an emotional "elephant" side and a rational "rider" side. To make change stick, you've got to reach both. And you've also got to clear the way for them to succeed.

- Direct the Rider
- Motivate the Elephant
- Shape the Path













Normalize Discussing Feelings





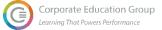
- Encourage people to express their feelings and concerns.
- Acknowledge and validate their emotions.
- Keep in mind that listening to someone's feelings doesn't mean you have to "fix" them





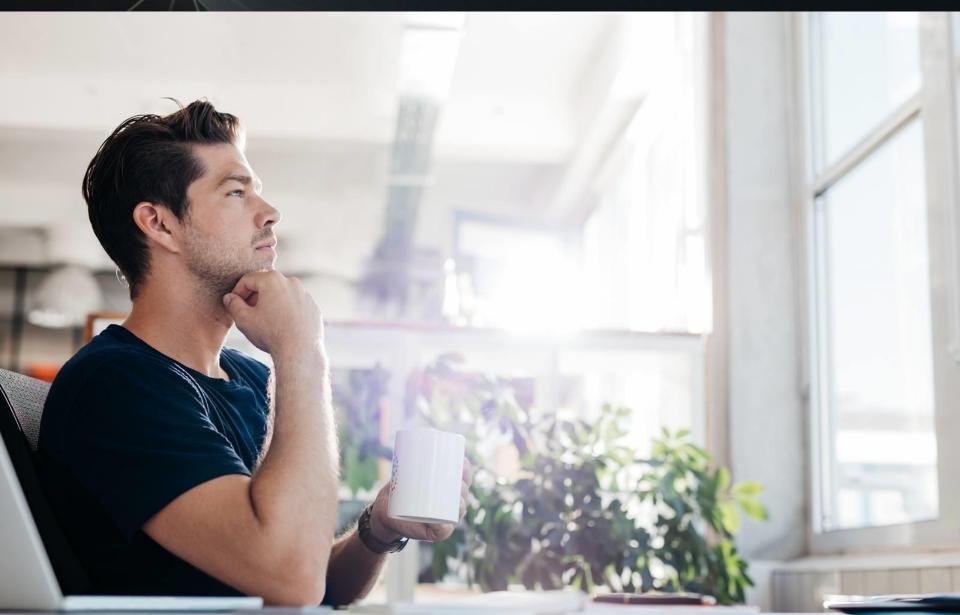






Positive Impact on Team Performance





What Questions Do You Have?









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